

Longfellow Middle School



Rising 7th Grade Curriculum Night

Welcome to Longfellow

Administrative Welcome



Carole Kihm
Principal



Wendy Eaton
Assistant
Principal



Robert Plunkett
Assistant
Principal



Kevin Sami
Assistant
Principal



Marissa Brooks
Director of
Student
Services

Welcome to Longfellow

PTA Welcome



PTA President
Jennifer Von Elm

Welcome to Longfellow

Curriculum Night Learning Targets



At the end of the evening, we would like parents and guardians to understand:

- Rising 7th grade transition activities
- Course offerings at Longfellow
- Some differences between middle school and elementary school

Rising 7th Grade Events

Winter/Spring



Event	Date
Longfellow counselors visit feeder elementary schools to explain courses, Longfellow student life, and how to select courses in StudentVUE	February 10-21, 2020
6 th grade students visit Longfellow Middle with their elementary school *Contact MLBrooks@fcps.edu if you do not go to a feeder school, but would like to schedule a date to visit.	March 24-27, 2020
How to Thrive at Longfellow Middle School *Parents only	May 6, 2020 6:30pm

Rising 7th Grade Events

Summer



Event	Date
Jump Start to Success Program Registration opens: May 4 via www.MySchoolBucks.com Sessions are identical- select one	August 4 - 5 OR August 6 - 7 8:30am - 12:30pm
7th Grade Open House Students will receive their schedules and locker number	August 18, 2020 3:00pm – 6:00pm
7th grade Orientation Students will practice their schedules and meet their teachers	August 20, 2020 9:00am – 11:00pm

Longfellow Middle Student Schedule



Class Schedule

1. Math (levels vary- no AAP)
 2. English Honors or AAP
 3. Science 7 Honors or AAP
 4. U.S. History 7 Honors or AAP
 5. Health and PE
 6. Elective (1 full year or 2 semester choices)
 7. Elective (1 full year or 2 semester choices)
- Lancer Time- approximately 20 minutes for extra help or enrichment at the end of the day

Longfellow operates on a 7 period day. All classes meet everyday.

7th graders eat lunch based on their 4th period teacher.

Longfellow Middle On-Line Registration



- All courses must be entered in [StudentVUE](#) by February 28, 2020. Contact your elementary school if you need an account.
- English, Science, and US History are **pre-entered** for students
- Students select Math and Electives
- Individual Education Plans dictate schedules for students receiving Special Education services
- [Click here for more information](#)

1 START HERE! Click "Course Request" to begin selecting courses.

2 Click here to change course requests

3 TYPE COURSE CODES HERE. DO NOT SEARCH BY TITLE

Action	Ln	Course ID	Course Title	Department	Elective	Credit	Comment
4 Add Request		5 660932	Computer Solut...	Business & IT	Yes	0.000	

Type the code for your math class. As you type the code, the course will appear on the list. When you know it is the right course, click "Add Request".

Type the code for between 2-4 electives. Click "Add Request" for each course.

Type the code and click "Add Alternate" for 4 elective courses.



Longfellow Middle

Elective Courses

- Classes are “exploratory” and students should consider their interests and talents
- World Language courses are academic classes
 - High school credit in 8th grade and French Immersion
- Students should **NOT** pick classes to try to be with friends
- Select alternate electives carefully
 - Sometimes students do not get their top choices due to course availability or class conflicts
- It is challenging to change electives after the year starts
 - May result in all classes being changed

Longfellow Middle

Elective Scheduling Options



Option 1	Option 2		Option 3	
1. Full year elective	1. Full year elective		1. Semester elective	2. Semester elective
2. Full year elective	2. Semester elective	3. Semester elective	3. Semester elective	4. Semester elective

Longfellow Middle Electives



[Click here to access the Longfellow course catalog.](#)

Descriptions of all courses, including electives, can be found here.





Longfellow Middle

All Honors Model

- Most 7th and 8th grade students will take Honors English, Honors U.S. History, and Honors Science
- All classes include ‘honors’ extensions and scaffolds for students who need support
 - Longfellow teachers have taken professional development in differentiation for our honors program
- Special Education and ESOL courses are available

Longfellow Middle

Advanced Academics Program



- Available to ‘Level IV AAP’ students
 - Students must test into the AAP Program
- Students take 3 AAP courses- English, Science, U.S. History
- Increased rigor
 - Additional extensions, faster-paced
 - Emphasis on higher level thinking, problem-solving, and decision-making
- Math is not included in the AAP program in middle school



Longfellow Middle

Interdisciplinary Teams

- Teachers (English, Social Studies, and Science), school counselor, grade level administrator
 - Meet weekly to discuss student progress, strengths, and areas for growth
- Make a larger school “feel smaller”
 - Team events to promote spirit and positivity
- Counselors work closely with teams to identify students who need support and collaborate to provide interventions

Longfellow Middle

Student Life



- **Lancer Code-** *“Be Respectful, Be Responsible and Be Safe”*
- **Homework-** Average of 60-90 minutes of homework each night.
- **Lockers-** Students practice opening lockers at the Open House and for the first couple of weeks of school. Backpacks are kept in lockers.
- **Class changes-** Students have 4 minutes between classes.
- **No cell phones at any time-** Except if the teacher grants permission for educational purposes.



Longfellow Middle

Support Classes

- LAP- Literacy Access Through Participation
- Action Literacy
- Power Math
- Strategies for Success

Please keep in mind that we thoughtfully place students in support classes, based on data, in order to prepare them for high school and beyond. Parents are always notified. Counselors and administrators are available to discuss any concerns you may have.

Longfellow Middle Student Services



- **Faculty members:** School counselors, Psychologist, Social Worker, Registrar, Information Assistant, Parent Liaison, Director of Student Services
- **Activities:** Classroom lessons, individual counseling and academic advising, small groups, school-wide programs



English



Mr. Wilson, a 7th grade English teacher, poses with the 1st and 2nd place winners of the Rotary Club Essay Contest.



Ms. Donohue works with a 7th grade student on a writing assignment.

English

Creating Critical Thinkers, Readers, and Writers



We provide a forum for meaningful thought and reflection through discussion and writing.

We use literature as a backdrop for life's big questions.

We encourage students to define their own challenges, to stretch their perception of themselves, and to take intellectual risks.



"Halloween in Harlem," Amy Stein

English

Concept-Based Curriculum



- Our standards
- We work on skills in fiction, nonfiction, poetry, persuasion, and literary analysis within our Concept-Based units.
- Examples of Units: Community, Identity, Choices, Perspectives
- CBC units are designed to increase thinking, rigor, and help students progress in academic skills.

English

Our unique approaches to teaching the skills in the CBC units



Socratic

Seminars

Parallel

Reflection

De Bono's

Thinking Hats

Hyper Docs

Novel

Symposiums

Literature

Circles

Character

Dissection

Book Talks

Concept Maps

Debates

Wikis

Blogs

Discussion

Boards





English

Standards of Learning (SOL)

7th grade

1. Reading SOL (May)

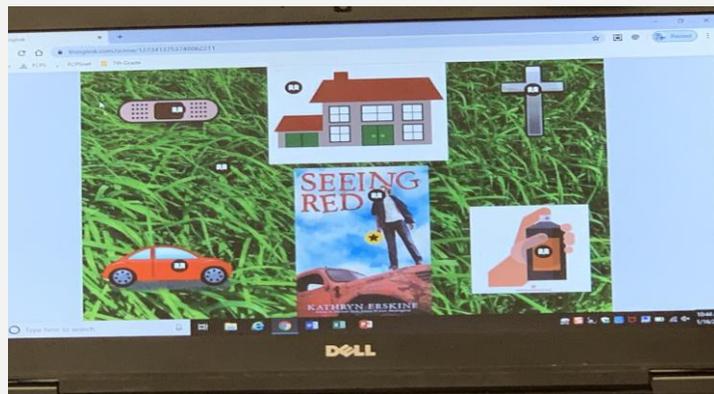
8th grade

1. Writing SOL (March)
2. Reading SOL (May)

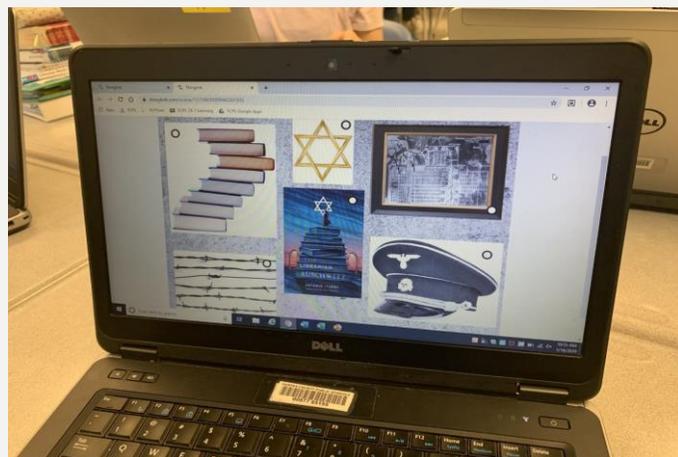


English in Action

Examples of Student Work



Book Bento



'Feedback Day' for a Project Based Lesson

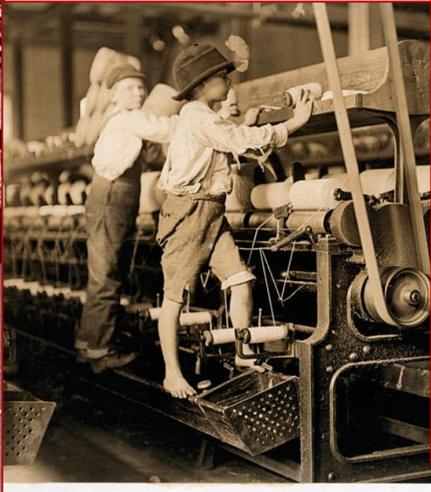
English in Action

Examples of Student Work



United States History

1865 to Present



US History 1865-Present

Curriculum Overview



Time Periods and Topics Studied

- | | |
|--|---|
| <ul style="list-style-type: none">❖ U.S. Geography❖ Reconstruction and Post-Reconstruction Challenges for African Americans❖ Westward Expansion❖ Immigration, Industrialization, and Urbanization❖ The Progressive Era | <ul style="list-style-type: none">❖ U.S. Imperialism❖ World War I❖ The 1920s❖ The Great Depression❖ World War II❖ The Cold War❖ The Civil Rights Movement❖ Globalization |
|--|---|

US History 1865-Present

Classwork



- **Teaching of note-taking strategies**
- **Organizational strategies**
- **More time between tests/quizzes**
- **Student directed activities (debates, trials, simulations)**
- **Research methods**
- **Use of primary documents in classroom**
- **Focus on skills within the content**
- **Increased use of technology in classroom**
 - **Making a video/movie using online software**
 - **Prezi/Google Slides**
 - **Blackboard (FCPS 24/7)**
 - **Google Classroom**
 - **Online textbook resource**

US History 1865-Present

Homework



- Students will read from the online textbook, and answer some questions.
- Students will do outside of class projects occasionally.
- Students will answer discussion board topics, and prepare for debates.
- Students will examine primary sources.
- Homework varies but generally doesn't exceed 30 minutes a night. Some projects may take longer.

US History 1865-Present Projects



Conducting research to create products and understand multiple perspectives.



SCANDINAVIAN IMMIGRATION

By /



Explore the world of Scandinavian Immigration in this site, from the foundations for the decision of millions of people to immigrate from their home country to a seemingly alien world, to the lives of them in this new country.



US History 1865-Present

Assessments



- **We have tests for each unit, and some quizzes as well.**
- **Students do not take a SOL at the end of the year.**

Library



Mission Statement: To ensure that students and staff are lifelong readers and effective users of ideas and information.

Library

How do Librarians help?

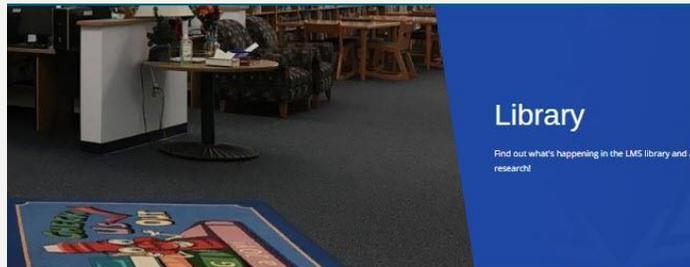


- **Teach information literacy skills**
 - **What information is needed**
 - **Where to find the information**
 - **How to evaluate the information**
 - **Communicating the information**
- **Help Students find books to read and love**
- **Reader advisory**
- **Class explorations**
- **Displays**
- **Student recommendations**



Library

LMS Library Online



Welcome!

Librarians

Jennifer Polidoro
Head Librarian, MS
jepolidoro@fcps.edu

Lisa Hoyle
Librarian, MS
lmhoyle@fcps.edu

Library Hours

7:10 a.m. - 2:40 p.m. Homework Club meets after school each day!

Library Law

Be responsible, resourceful, and respectful. Be readers!



My FCPS Courses Community eCART

General Information

Longfellow MS Library

- General Information
- Staff Information
- Library Website
- Online Library Catalog
- Databases and eBooks
- Noodle Tools

COURSE MANAGEMENT

- Control Panel
- Content Collection
- Course Tools
- Evaluation
- Grade Center
- Users and Groups
- Customization
- Packages and Utilities
- Help

General Information

Alignments

Longfellow Middle School's [library website](#) is the primary way to keep up with things that are happening in the Longfellow library this year. The site contains a variety of useful resources related to reading and research. Click on the link to access the site.

General Library Information:

Librarians

Jennifer Polidoro, jepolidoro@fcps.edu

Lisa Hoyle, lmhoyle@fcps.edu

*The direct line to the library is 703-533-2644.

Frequently Asked Questions

When may I visit the library?

1. The library opens every school day at 7:10 a.m. You may visit the library between 7:10 a.m. and 7:25 a.m. to check out or return books. Be sure to be on time for homeroom.
2. During class with a pass from your teacher.
3. During lunch with a lunchtime library pass from one of the adults who monitor the cafeteria. When you sign in to the library, be sure to place your lunch pass in the designated basket on the circulation desk.
4. During Lancer Time with your teacher's special, laminated Library Lancer Time pass. Be sure to return it to your teacher before dismissal!

Longfellow Library
@LMS1library Follows you

Your Lancer Library

Falls Church, VA

MackinVIA

Sign In

Log in to your school or library's MackinVIA account

School

User ID

Password

Log In Administrator?

Library

When can students visit?



- **Before School**
- **After School**
- **During Lunch**
- **During Lancer Time**
- **During Class with a pass from a teacher**



Break



Mathematics



Math 7

Description

7th grade level Prealgebra

This program includes the VA Standards of Learning for both grades 7 and 8 to ensure that students who enroll in Algebra I in grade 8 have explored all prerequisite SOL skills.

Students will take the Math 7 Standards of Learning test in May.

This course prepares students for Prealgebra 8 or Algebra I.

Math 7 Honors

Description

The depth and level of Prealgebra beyond the scope of Math 7

This program is an acceleration of the Prealgebra grade 8 curriculum.

Students will take the Math 8 Standards of Learning test in May.

This course prepares students for Algebra I or Algebra I Honors in grade 8.



Math 7 Honors Readiness



Math 7 Honors is recommend for students who have:

Completed an accelerated/advanced program in 6th grade

Outstanding study habits, high levels of motivation and perseverance

Good formal reasoning skills

A strong work ethic and are committed to completing nightly homework assignments and

Unit study reviews.

Algebra 1 Honors (HS Credit)



Description

Students will be found eligible to enroll in this course if they:

successfully complete an accelerated math program in 6th grade,

score at least a 91 percentile on the IOWA Aptitude test and 500 or above on the Math 7 Standards of Learning assessment.

The content covers Algebra I topics and honors extensions and *Mathspace* is the online resource.

Students will take the Algebra I Standards of Learning test in May and the Algebra I Honors final exam.

Students will move onto Geometry Honors in 8th grade with teacher recommendation.

Preferred Habits & Assessment Breakdown for All Math Courses



Preferred Habits

Students should spend at least 30 minutes a day working on math outside of class. This time includes homework completion, Lancer Time or after school support and frequent review of unit notes and study guide completions.

Assessment Breakdown /Quarter

2-3 Unit tests(Pacing Guide)
Approximately 1 quiz/week
Daily drills/graded classwork
Unit tests count for a majority of the overall average.
Final exam for high school courses
Final exam (optional) for Math 7 and M7H



Activities

Activities

Math Counts Try-outs

official Math Counts Team

Contests

Contests

American Mathematics /AMC

American Math Open/AMO

Support

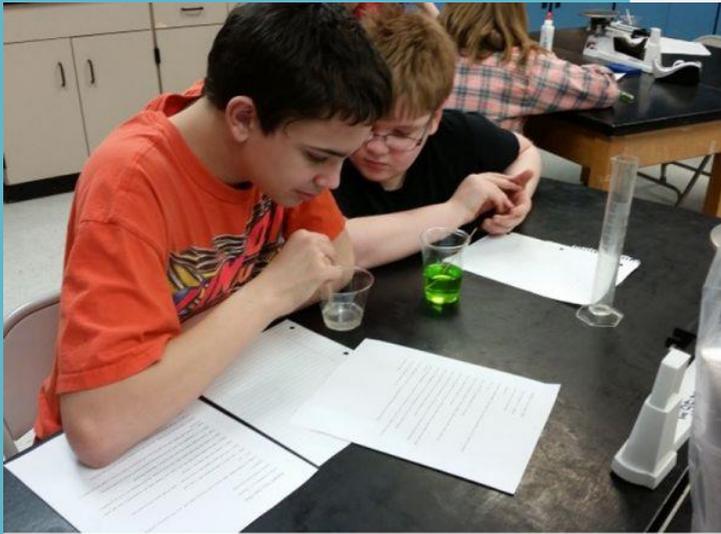
In-school Support

Power Math-course elective

Lancer Time Activity period

Math Ambassadors

Science



Science Curriculum Overview



Introductory course that covers a broad range of topics: ecology, cells, energy in living systems, genetics, evolution, classification and human biology

Units of Study

- Understanding our Environment
- Observing Living Things
- Exploring Heredity and Diversity



Science Classwork



- Students have science class every day
- Laboratory based class - requires students to gather and interpret data, draw conclusions, and find connections between concepts learned throughout the year (2xs a week)
- Students will be doing more cooperative group work, especially for projects and lab Activities
- Students will design experiments integrating technology
- Analysis of real life situations and problems



Science

Homework



- Average of 20-30 minutes of homework daily (lab pages, worksheets, projects, preparing for assessments)
- Students sometimes have the opportunity to begin homework during class
- Students are encouraged to review class notes and handouts on a daily basis to make sure they understand the content (unfamiliar terms that students need to remember)

Science Projects



- Students will do a new Wiki project on Chesapeake Bay Watershed Issues and Actions
- All students participate in a field experience applying ecology concepts to the real world, MWEE (Meaningful Watershed Educational Experience)
- Students maintain a model ecosystem
- Students extract DNA from strawberries
- Andrew Wilson comes to individual science classes to do an Under the Sea Presentation with a focus on living things in the Chesapeake Bay



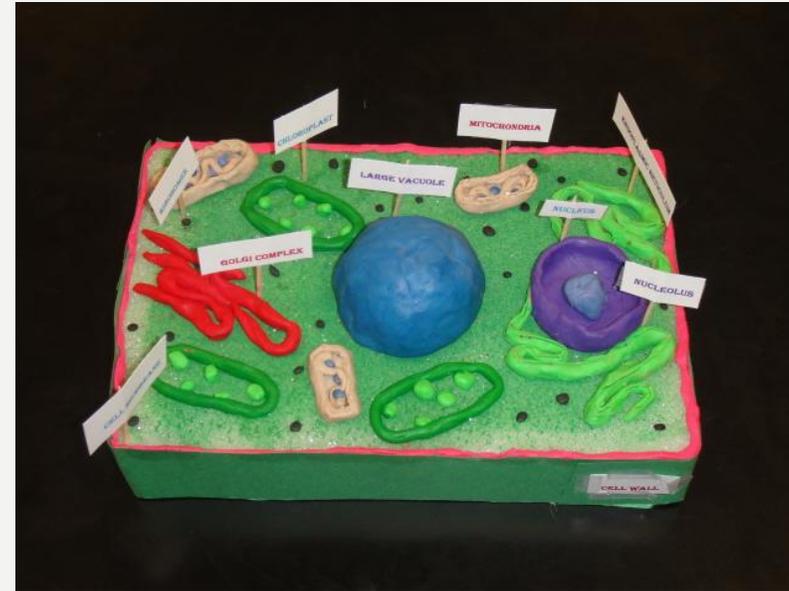
Science Assessments



- Students will be assessed in various ways – E-Carts, lab activities, projects, and quizzes and tests
- Assessments are both knowledge and skill-based, requiring more application of knowledge
- No SOL exam at the end of 7th grade
- SOL exam is at the end of 8th grade covering content from 6th, 7th, and 8th grade

Science Afterschool Clubs

- Science Olympiad
- Rocketry Club
- Eco/Action Club
- Science Bowl



Hello!

Good evening!

你好

晚上好

World Languages

Bonjour!

Bonsoir!

Hola!

Buenas noches!

Salve!

Bonum vesperam!



World Languages Curriculum Overview



Chinese I-A, French I-A, and Spanish I-A

Part A covers half of the “Level I” curriculum

- Students need to take Part B in 8th grade to earn I high school credit.

Themes:

- talking about likes and dislikes
- describing oneself and people
- talking about family members
- talking about classes and school supplies
- describing weather
- making plans
- colors, days of the week, months, food, numbers, etc.

World Languages Curriculum Overview



French Immersion I

Prerequisite: Participation in the Two-Way Immersion Program in grades 1-6

**Students earn one high school credit, upon successful completion of this course. The grade will appear on their high school transcript.*

Possible themes:

- talking about likes and dislikes
- making plans
- asking about and describing people
- describing weather
- talking about family members
- talking about chores
- talking about classes and school supplies
- describing a house
- colors, days of the week, months, food, numbers, etc.
- shopping for clothing items

World Languages Classwork



Students practice listening, speaking, reading and writing in the target language.

- Listen to the classmates and teacher; listen to the audio tapes and short film clips.
- Speaking with their partners and teacher.
- Reading from the text book and links related to the target language.
- Writing sentences and short paragraphs to introduce themselves, family, classmates and friends.

World Languages

Homework



- **Homework is assigned on a regular basis to review and practice at home.**
- **Homework time can range between 15-30 minutes.**
- **Students are expected to practice every night even if there is no assigned homework.**

World Languages Projects



Possible projects:

- Family tree
- Food preparation
- Famous people
- Research project about countries
- Calendar

Teacher will determine whether to complete in class or at home.

World Languages Assessments



- **Quizzes throughout the chapters**
- **Chapter tests upon completion of the chapters**
- **PALS (Performance Assessment for Language Students)**
- **Students will be assessed orally and in writing.**

Health and Physical Education



“Educating the mind without educating the heart is no education at all” - Aristotle

Health and Physical Education Curriculum Overview



The focus of HPE program:

- Provide opportunities for students to be active during the school day.
- Designed to
 - help students develop knowledge, attitudes, skills, behaviors, and confidence they need to be physically active for life.
 - prepare all students to be capable, responsible, and self-reliant citizens in a global society.

Health and Physical Education Standards



1. Motor Skill Development
2. Anatomical Basis of Movement (Movement Principles & Concepts)
3. Personal Fitness Planning
4. Essential Life Skills (Social Development)
5. Energy Balance

Health and Physical Education Expectations



P.E. Uniforms

- Dress out everyday
- Brought home the last day of the week to be washed
- Can be purchased through [MySchoolBucks.com](https://www.myschoolbucks.com)

P.E. Lockers

- Every student will have their own P.E. locker
- Don't share the combination
- Lock-up ALL valuables

Google Classroom/Black Board

- Used in both Health and Physical Education
- Check daily for assignments and/or announcements

Health and Physical Education

Physical Education Units



Health and Physical Education

Health Units



Health and Physical Education

Best Buddies



- **Best Buddies is the world's largest organization dedicated to ending the social, physical and economic isolation of the 200 million people with intellectual and developmental disabilities (IDD).**
- **Builds friendships between people with and without IDD, offering social mentoring while improving the quality of life and level of inclusion.**
- **Builds a meaningful friendships with their peers**
- **Meets once a week**
- **Opportunities to participate inside and outside of school**

After School Program



- **Goals**

- Academic support and enrichment
- Social Skills and youth development
- Physical health and recreation
- Family and community involvement

- **Logistics**

- Monday to Friday from 2:15pm to 5:00pm
- Two blocks- 2:25pm-3:25 and 3:30pm-4:15pm
- Late buses arrive at 4:15pm on Monday, Wednesday, and Thursday-
parent pick-up or walk home on Tuesday and Friday
- Adult supervision, students must sign in
- More information sent home in August

Longfellow Middle
After School
Program

**We look forward to
meeting your students!**



**[Click here to access the Longfellow
webpage that details all transition
events and registration information.](#)**